



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

November 6, 2024

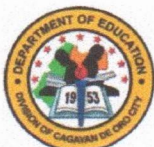
DIVISION MEMORANDUM
No. 865 s. 2024

DIVISION RESEARCH CONGRESS 2024 BEST PAPER WINNERS

TO: Assistant Schools Division Superintendent
Chief, School Governance and Operation Division
OIC - Chief, Curriculum Implementation Division
All Public Schools District Supervisors
All Elementary and Secondary School Heads
All Concerned Teachers
This Division

1. The field is hereby informed of the winners of the recently concluded Division Research Congress 2024.
2. **Award Categories and Best Paper Winners:**

Theme/Category	Research Title	Proponent(s)	School
TL - English	Structured Speaking Practice an Intervention for Reducing Social Anxiety	Aimeah B. Hadjiharir, Lady Vynn U. Godinez, and Elvie Biasong	PN Roa SHS
TL - Math	Logical Math Drills: An Intervention to Reinforce Basic Operations Skills in a High School Classroom	Alex R. Dela Vega, and Eliezer R. Dela Vega	Cagayan de Oro National High School - Junior High
TL - Science	Utilizing Comic-Based Learning Material to Enhance Academic Achievement and Motivation in Grade 9 Science	Maridelyn D. Gumonan, and Gary Greg C. Tagra	Dansolihon NHS
TL - AP	Gamification: An Offline Interactive Intervention Game to Improve Pupils' Proficiency Level in Araling Panlipunan	Donna Marie O. Balangiao	Lumbia CS

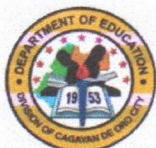


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TL – Filipino	(CuCoClass) Culture and Community-Based in the Classroom: A Proactive Approach in Improving the Performance of Learners in Filipino	Bernadette Fordenita S. Cadiz	PN Roa ES
TL - TLE	Developing the ICT Skills in Technology and Livelihood Education TLE of Grade 6 Andromeda Pupils Through Hands-on Utilization of AI	Helen D. Gaid, and Liane Mae A. Andilab	West City Central School
TL – SHS Applied	Potential STEM Entrepreneurs: Exploring Entrepreneurship Competencies and STEM Students' Intentions	Allyn Y. Aclo, Emwe F. Cael, and Josephine A. Deysolong	Gusa RSHS - X
TL – SHS Specialized	Towards a Tailored Work Immersion Intervention Plan: Evaluating Student Readiness in the Senior High School TVL – Industrial Art EIM and Automotive Servicing	Marionne Melencion P.	Gusa NHS
TL – SHS Core	Spaced Repetition: An Intervention in Learning General Mathematics	Marjorie A. Lagang	Angeles Sisters National High School
TL - Assessment	Three-Year Comparative Analysis of Mean Percentage Scores of Presentation Portfolio Assessment in Alternative Learning System	Willy P. Calo	South City Central School - ALS
TL - Reading	Addressing Struggling Readers through Project TIME (Targeted Instruction for Mastery and Excellence)	Nhyrejen G. De La Cerna, Leoncia R. Sumicad, and Michelle S. Jaranilla	PN Roa Senior HS
TL – Catch Up Friday	Promoting Good Citizenship and Prioritizing among Indigenous Learners	Noeme Legaspi Edwin O. Mamba	Tuburan NHS



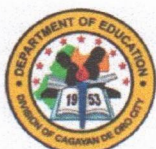
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	through Catch-Up Friday Project Maayad (Moral Accountability and Actions for Youth Development)		
Theme 2 - Child Protection	Mindfulness in Minecraft: A Digital Game-Based Socio-Emotional Learning Intervention among Selected Learners	Hermie Lumantas-Amper	Mambuaya NHS
Theme 3 - Human Resource Development	Autoform System: An Automated Tool to Improve Teachers' Timeliness, Accuracy, and Productivity in the Completion of Essential Forms	Rubylinda E. Peralta, and Leah Lyn A. Lingatong	Pagalungan NHS
Theme 4 - Governance	Modified MATATAG Class Program Grade IV Level	Daisy D. Lu, Jinnefer D. Espina, and Rudy P. Villalobos	Lumbia CS

3. **Submission Requirements for All Winners:** All winners are requested to submit the following documents on or before November 9, 2024:
 - a. Basic Information
 - b. Research Abstract
 - c. Soft Copy of the Research Full Paper
 - d. 5 – 8 minutes PowerPoint presentation
 - e. Picture of proponent(s)These documents should be submitted through the following link:
<https://bit.ly/RoadToRRC2024>.
4. In addition, winners are also required to submit hard copies of their research papers on November 11, 2024, to Beverly Anne E. Nicolasora, Division Research Coordinator.
5. **Online Meeting for Regional Research Congress:** In preparation for the upcoming Regional Research Congress, an online meeting is scheduled for November 11, 2024, at 2:00 PM. All winners are expected to attend this meeting to discuss further details and guidelines related to their participation in the regional congress. The meeting can be accessed via the following link:
<https://bit.ly/RoadtoRRC2024Meeting>.
6. The Division extends its gratitude to everyone who participated, supported, and contributed to the success of the Division Research Congress 2024. The



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commitment of educators to research serves as a foundation for continuous improvement and quality education across the division.

7. For any inquiries, please contact the Division Research Coordinator.
8. In adherence to Equal Opportunity Principle (EOP), inclusive and fair treatment are accorded to all concerned regardless of age, gender, and sexual orientation, disability, religion, and ethnicity.
9. This Office directs the immediate and wide dissemination of this Memorandum.

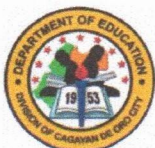
ROY ANGELO E. GAZO

Schools Division Superintendent

To be indicated in the Perpetual Index
Under the following subjects:

CURRICULUM RESEARCH

BASE_N/DM- division research congress 2024 best paper winners
November 6, 2024



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